A Changing Europe –
the Importance of Lasting Relations

DAAD Alumni Meeting
London

11 to 13 September 2016
The DAAD would like to express its great thanks to Professor Paul Layzell, Principal, Royal Holloway, University of London and his colleagues in the Conference Centre for their continual organisational efforts in arranging this meeting and for their readiness to host the DAAD and its guests on its premises.

We would like to offer particular thanks to the German Embassies of both the UK and of the Republic of Ireland for their support in this first joint DAAD Alumni venture.

Last but not least we wish to thank the German Federal Foreign Office in Berlin for providing the funding which has made this Alumni Meeting possible.
Programme

A Changing Europe – the Importance of Lasting Relations
11 to 13 September 2016

Sunday, 11 September 2016

Royal Holloway, University of London

15.00 – 17.00 Registration, room key distribution
Queen’s Building

17.00 Welcome
Queen’s Building – Lecture Theatre

Professor Margret Wintermantel
President, DAAD

Dr Georg Krawietz
Director, DAAD Regional Office in London

Professor Paul Layzell
Principal of Royal Holloway, University of London

Introduction
Charlotte Schwarzer
Head of Cultural and Educational Section, German Embassy London

Peter Adams
First Secretary, Press, Culture and Political Affairs, German Embassy Dublin

17.30 – 18.30 Keynote speech
Lord Green of Hurstpierpoint
Author of “Reluctant Meister: How Germany’s Past is Shaping its European Future” [2014]

18.30 – 19.30 Drinks reception
Picture Gallery, Founder's Building

19.30 Dinner
Founder’s Dining Hall
### Monday, 12 September 2016

**Royal Holloway, University of London**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>08.00 – 09.00</td>
<td>Breakfast</td>
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<tr>
<td></td>
<td><em>The Hub</em></td>
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<tr>
<td>09.00 – 09.45</td>
<td><strong>Europe, the EU and us – I</strong></td>
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<td><em>Queen’s Building – Lecture Theatre</em></td>
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<td></td>
<td><strong>Historical Perspective</strong></td>
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<tr>
<td></td>
<td><strong>Dr Henning Grunwald</strong></td>
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<td></td>
<td><em>Faculty of History, University of Cambridge</em></td>
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<tr>
<td>09.45 – 10.30</td>
<td><strong>Q &amp; A</strong></td>
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<tr>
<td>10.30 – 10.50</td>
<td><strong>Coffee / tea break</strong></td>
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<tr>
<td>10.50 – 11.50</td>
<td><strong>Europe, the EU and us – II – Round table</strong></td>
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<td><strong>Chair: Professor emeritus Marianne Howarth</strong></td>
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<td></td>
<td><strong>Politics</strong></td>
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<tr>
<td></td>
<td><strong>Professor Paul Taggart</strong></td>
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<td>Professor of Politics and Jean Monnet Chair, Co-Director of the Sussex European Institute, University of Sussex</td>
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<td><strong>Michael Maclay</strong></td>
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<td>Chairman of the (Franco-German-British) Club of Three</td>
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<td><strong>Law / Legal aspects</strong></td>
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<td><strong>Dr Elaine Fahey</strong></td>
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<td>Senior Lecturer and Associate Dean (International), Institute for the Study of European Law (ISEL), City Law School, City University London</td>
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<td><strong>Stephen Morrall</strong></td>
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<td>Hunters Solicitors, Vice-Chairman of the British German Jurists Association</td>
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<tr>
<td>11.50 – 12.30</td>
<td><strong>Q &amp; A</strong></td>
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<td>12.30 – 13.30</td>
<td><strong>Lunch</strong></td>
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<td>13.30 – 15.30</td>
<td>Two parallel workshops&lt;br&gt;&lt;br&gt;Dr Ed Turner&lt;br&gt;Head of Politics and International Relations, Aston University&lt;br&gt;“Comparing Housing Policy in Britain and Germany”&lt;br&gt;&lt;br&gt;Dr Nicholas Martin / Dr Isabelle Hertner&lt;br&gt;Institute for German Studies (IGS), University of Birmingham / King's College London&lt;br&gt;“(Not) Made in Germany? Imagining Germany from the outside”</td>
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<tr>
<td>15.30 – 16.30</td>
<td>RHUL – house and gallery tour</td>
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<td>16.30 – 17.00</td>
<td>Coffee / tea break</td>
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<tr>
<td>17.00 – 18.00</td>
<td>Talk by DAAD alumnus – option 1&lt;br&gt;&lt;br&gt;Dr Shane Keaveney&lt;br&gt;University College Dublin (UCD)&lt;br&gt;“3D Printing: Where Can’t We Go?”&lt;br&gt;&lt;br&gt;Talk by DAAD alumnus – option 2&lt;br&gt;&lt;br&gt;Professor emeritus Eoin Bourke&lt;br&gt;National University of Ireland, Galway&lt;br&gt;“Deutsche Reiseschriftsteller in Irland im 19. Jahrhundert”</td>
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<td>19.00</td>
<td>Drinks&lt;br&gt;&lt;br&gt;&lt;em&gt;Founder's Dining Hall&lt;/em&gt;</td>
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<td>Stefanie Lohmann&lt;br&gt;Head of Office, DAAD-Stiftung,&lt;br&gt;gives a short introduction to the foundation’s work</td>
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<td>19.30</td>
<td>Dinner&lt;br&gt;&lt;br&gt;&lt;em&gt;Founder's Dining Hall&lt;/em&gt;&lt;br&gt;Followed by “DAAD-quiz” in German&lt;br&gt;(The cash bar will remain open until 23.00)</td>
</tr>
</tbody>
</table>
Tuesday, 13 September 2016

Royal Holloway, University of London

08.00 – 09.00  Breakfast
  The Hub

09.00 – 10.00  Europe, the EU and us – III – Talk
  Queen’s Building – Lecture Theatre

Academic Relations
Professor Colin Riordan
Former Chair of the International Policy Network of Universities
UK, President and Vice-Chancellor, University of Cardiff

10.00 – 10.30  Q & A

10.30 – 10.45  Coffee / tea break

10.45 – 12.15  Europe, the EU and us – IV – Round table
  Chair: Dr Joanne Leal

Migration
Mia Marzouk
Senior Research Analyst, Western Balkans,
Europe Research Group, Foreign and Commonwealth Office

Derek Scally
Berlin correspondent of the “Irish Times”

Jürgen Krönig
German Journalist and Broadcaster in the UK

12.15  Light Lunch

End of Meeting
Speaker Biographies

* as individually provided to the DAAD

Peter Adams
First Secretary, Press, Culture and Political Affairs, German Embassy Dublin

Peter Adams studied law in Cologne, London and Berlin. He joined the German Diplomatic Service in 2007 and was posted to Damascus (Syria) and Berlin. Currently, Peter is Attaché for Cultural, Press and Political Affairs at the German Embassy in Dublin.

Eoin Bourke
Professor emeritus, University of Galway

Eoin Bourke is emeritus Professor of German at the National University of Ireland, Galway. He was born in Dublin in 1939. In 1963 he moved to Munich where he learnt German and undertook his undergraduate and doctoral studies at Munich University, culminating with a dissertation on “Stilbruch als Stilmittel. Studien zur Literatur der Spät- und Nachromantik” under the supervision of Professor Walter Müller-Seidel. He has authored a book entitled “The Austrian Anschluss in History and Literature” as well as many articles in several research areas such as Vormärz, travel and expedition literature, migrant literature, the critical folk plays of Bavaria and Austria, literature of testimony and German-Jewish studies. He recently brought out “Poor Green Erin” – German Travel-Writers’ Narratives on Ireland from before the 1798 Rising to after the Great Famine.
Elaine Fahey

Senior Lecturer and Associate Dean (International) at the Institute for the Study of European Law (ISEL), the City Law School, City University London

Dr Fahey is Senior Lecturer and Associate Dean (International) at the Institute for the Study of European Law (ISEL), the City Law School, City University London. She was previously a Senior Postdoctoral Researcher at Amsterdam Centre for European Law & Governance (ACELG) at the University of Amsterdam from 2011–2014, a Max Weber Fellow at the European University Institute (EUI), Florence (2009–2011) and was previously an Assistant Lecturer and Lecturer in Law in Ireland (Dublin Institute of Technology; Trinity College Dublin). Her research interests span the relationship between EU law and global governance, the EU’s Area of Freedom, Security and Justice and the study of postnational rule-making, and are the subject of a forthcoming monograph, The Global Reach of EU Law (Routledge, forthcoming). In 2016, she has been awarded a British Academy / Leverhulme Research Grant for the project “Between Internal Laws and Global Practices: UN Instruments in the EU’s Area of Freedom, Security and Justice” and will be an Emile Noël fellow at the Jean Monnet Centre for Regional and Economic Justice at NYU Law School in 2017. She is co-investigator in the Marie Curie ITN on TTIP led by the University of Birmingham (2017–2021).

Stephen Green

Lord Green of Hurstpierpoint

Lord Green began his career with the British Government’s Ministry of Overseas Development and then joined The Hong Kong and Shanghai Banking Corporation in 1982. He was appointed to the Board of HSBC Holdings plc as Executive Director, Investment Banking and Markets in 1998, Chief Executive in 2003, and Group Chairman in 2006. In addition to this he is Chairman of the Natural History Museum and is a member of the House of Lords EU Select Committee. Lord Green has written four books – Serving God? Serving Mammon? [1996] Good Value, Choosing a Better Life in Business [2009], Reluctant Meister: How Germany's Past is Shaping its European Future [2014] and The European Identity – Historical and Cultural Realities We Cannot Deny [2015].
Isabelle Hertner

Lecturer in the Politics of Britain in Europe, King's College London

Before joining King's, Isabelle was a Lecturer in German and European Politics and Society and the Deputy Director of the Institute for German Studies at the University of Birmingham. She did her PhD at Royal Holloway (London) and her MA in EU Politics at the College of Europe in Bruges.

Isabelle's research focuses on comparative party politics. She is currently completing a manuscript called 'Centre-Left Parties and the European Union' in which she compares the Labour Party, the French Socialist Party, and the German Social Democratic Party's dealings with the EU. Isabelle is also interested in the party federations at the European level ('Europarties') and their organisational development. She has published on the role of Europarties during EU election campaigns.

Marianne Howarth

Professor emeritus, Nottingham Trent University

Professor Marianne Howarth is emeritus Professor of Modern Languages and former Dean of the School of Arts and Humanities at Nottingham Trent University. A Germanist by academic background, she studied at the universities of Hull, Vienna, Münster and Nottingham. She has taught at Coventry, Marburg, Brighton and Nottingham Trent universities, and was a Visiting Lecturer at Manchester Business School. The author/co-author of several business German textbooks, her main research interests centre on Anglo-German relations, in particular on relations between Britain and the former German Democratic Republic. She has published widely in English and German on many aspects of this topic, including the campaign for recognition, the GDR presence in Britain, the early years of the diplomatic relationship and on partnerships between British and GDR towns and cities and is very grateful for DAAD support for this research. She is currently researching the diplomatic relationship between Britain and the GDR during the Thatcher years. Marianne was a founder member of the International Association for the Study of German Politics and has recently acted as the international “Gutachterin” in the team appointed to accredit the quality assurance systems at the Freie Universität Berlin.
Shane Keaveney

Lecturer and Researcher, University College Dublin (UCD)

Dr Shane Keaveney is a graduate of UCD Dublin for mechanical engineering and his Engineering doctorate he is currently focused on therapeutic drug delivery and biosensing systems development, assistive technology for people with disabilities, direct 3D printing of medical devices, conservation, sustainable living, and marine waste management. Co-founder of the Rapid Foundation organisation, recently mentioned in the UN’s Global Sustainable Development report and which aims to supply technology such as 3D printing to low resourced settings. The Rapid Foundation is actively involved in marine conversation and waste management research as well as technology supply to other charity organisations. The DAAD was a critical link in his PhD research, supporting him to go to the Institute of Machinin g Technology (ISF), Dortmund TU, Germany and work under Professor Petra Kersting. This period was very influence for his PhD and career. Within UCD Dublin has worked closely with Dr Eoin O’Cearbhaill to establish the Medical Device Design group in UCD which he is now working out of, and Professor Gerald Byrne in securing state of the art research infrastructure from the MTTRF for the Advanced Manufacturing Research Group where he completed his PhD. Having worked with Depuy Ireland during his PhD and SolidCAM UK after his PhD he understands industry and uses this very much to drive his research and other activities. He also lectures in design innovation department of Maynooth University and sits as chair on the Irish Institute of Mechanical Engineers young members panel.

Georg Krawietz

Director of the DAAD Regional Office in London

Georg Krawietz has been the director of the DAAD London Office since September 2014. Following his training as an editor Georg Krawietz studied Art History, Philosophy and Political Sciences in Bonn and Munich. Prior to joining the DAAD Head Office in 1998 he was an assistant to a German Member of Parliament and, after finishing his PhD, took up the position of art consultant. Within the DAAD he covered a number of different areas, most recently being in charge of the German Federal Ministry’s Initiative: “Schools: Partners for the Future" (PASCH).
Jürgen Krönig

German Journalist and Broadcaster in the UK

Jürgen Krönig has been the UK Political Correspondent for the German weekly “Die Zeit” since 1989. He works as a freelance author and broadcaster for television, radio and various publications in Germany, Switzerland and Britain. He read politics and history at the Freie Universität Berlin, then worked as an editor and foreign correspondent for German Broadcasting before he joined “Die Zeit”. Jürgen Krönig now functions as Vice-President of the Foreign Press Association, sits on the Board of the international think tank Policy Network. He is also a member of the advisory board of Official Monetary and Financial Institutions Forum (OMFIF) and board member of the German – British Forum.

Paul Layzell

Principal of Royal Holloway, University of London

Professor Paul Layzell is Principal of Royal Holloway, University of London, joining the institution in 2010. Previously he held senior positions at the universities of Sussex, Manchester and UMIST and managed the merger of UMIST and the University of Manchester. He is a computer science academic working in the field of software engineering and Cloud computing. He is chair of AQA Education, one of the UK’s largest examination bodies for A-level and GCSE qualifications. He is also a trustee of Jisc, provider of digital services to the higher education, further education and skills sectors and a member of the Board of Trustees of the University of London.

Joanne Leal

Senior Lecturer, Birkbeck, University of London

Dr Joanne Leal is a senior lecturer in German at Birkbeck, University of London, where she is also Head of the Department of Cultures and Languages, Assistant Dean for Learning and Teaching in Arts and an academic staff Governor. She teaches and researches in the areas of twentieth and twenty-first century literature and film and has a particular interest in literature/film and gender, the recent German novel and the films of Wim Wenders and Rainer Werner Fassbinder. Her most recent book-length project was on the collaborative works of Wim Wenders and Peter Handke (with Martin Brady, King’s College London), funded by the AHRC.
Michael Maclay
Chairman of the (Franco-German-British) Club of Three

Michael Maclay is Executive Chairman of London-based Montrose Associates, which provides strategic intelligence and advice to international corporations and governmental agencies. Mr Maclay was educated at Cambridge and Freiburg universities and was a professional diplomat, serving in West Africa, at the British Mission to the United Nations in New York, and in the Foreign Office. He was then a television producer and presenter, and a journalist and editor on a number of newspapers. He subsequently served as Special Adviser to Conservative Foreign Secretary Douglas Hurd, dealing mainly with the politics of the European Union and the Balkans. After signature of the Dayton Agreement, the framework for peace in Bosnia and Herzegovina, he worked in Sarajevo with Carl Bildt, International High Representative for Bosnia, as his Special Adviser and Chief Spokesman. His publications include Multi-Speed Europe [Chatham House, 1992], Maastricht Made Simple [The European, 1993], and the Pocket History of the European Union [Sutton, 1998].

Nicholas Martin
Director of the Institute for German Studies (IGS) and Reader in European Intellectual History, University of Birmingham

Dr Nicholas Martin was educated at the Universities of Oxford, Heidelberg and Bonn. He is Director of the Institute for German Studies at the University of Birmingham, and editor-in-chief of the journal Forum for Modern Language Studies. His research interests lie in modern German intellectual history and in the cultural history of war and political violence in modern Germany.

Mia Marzouk
Senior Research Analyst, Western Balkans, Europe Research Group, Foreign and Commonwealth Office

Mia joined the government as a senior research analyst in June 2015 after several years as an independent consultant focusing on security sector issues (and mother of triplets). She focuses on the Western Balkans, in particular Kosovo, Albania and Macedonia, and a thematic interest in organised crime and security. Her professional life has always revolved around Europe and the Balkans, starting at Chatham House
and then at Jane’s, where Mia was Europe editor. Mia ran international NGO Saferworld’s Balkans programme on small arms control, police and justice reform and community safety in Kosovo, Bosnia, Moldova and regionally for several years before moving to Kosovo in 2009. She learned Albanian, worked for a local think tank, directed and trained on election monitoring and co-ordinated the first ever international conference in the divided city of Mitrovica with unprecedented backing from governments in Pristina and Belgrade, for the Forum for Cities in Transition. She has a BSc in International Relations and MSc in European Studies, both from the LSE.

Stephen Morrall
Partner, Hunters Solicitors, Vice-Chairman of the British German Jurists Association

Stephen Morrall qualified in 1978 and joined Hunters as a partner in 2011. His clients include financial institutions, domestic and foreign companies, partnerships and entrepreneurs who he advises on all corporate and commercial aspects of their business. This includes M&A, joint ventures, partnership structures, the structure and governance of closely-held and family businesses, finance and security transactions, international trade, commercial contracts and employment law. Stephen has particular expertise in cross-border transactions. He is fluent in German, having studied and worked there over many years, and speaks French. He is the Vice-Chairman of the British German Jurists Association and a member of the IBA.

Colin Riordan
President and Vice-Chancellor, University of Cardiff

Professor Colin Riordan took up the post of President and Vice-Chancellor at Cardiff University on 1st September 2012. Previously he was Vice-Chancellor of the University of Essex, having been appointed in October 2007. He moved to Essex from Newcastle University, where he had been Pro Vice-Chancellor and Provost of the Faculty of Humanities and Social Sciences since August 2005. Professor Riordan taught English as a foreign language at Julius-Maximilians-Universität Würzburg in Germany (1982–1984) and was Lecturer, then Senior Lecturer in German at Swansea University (1986–1998). He became Professor of German at Newcastle University in 1998, where he remained until his move to Essex in 2007. He has published widely on post-war German literature and culture, including editing books on the writers Jurek Becker, Uwe Johnson and Peter Schneider. Other research
interests include the history of environmental ideas in German culture. As a student Professor Riordan was a DAAD scholar from 1979–1980 at the University of Freiburg and spent the winter semester 2002–2003 at the University of Erlangen-Nuremberg as a researcher on a DAAD stipendium. He has served on various commissions for the DAAD and remains a strong supporter of the organisation.

Derek Scally

Journalist

Derek Scally is Berlin correspondent of the “Irish Times”. After studying in Dublin and Berlin – and having his first journalistic experience in New York – he moved to Berlin in 2000. Since then he has reported for Ireland’s leading daily newspapers about daily politics and business affairs – as well as lighter fare – from Germany, Austria and Poland.

Charlotte Schwarzer

Head of Cultural and Education Section, German Embassy London

Charlotte Schwarzer took up her position as Head of Culture and Education at the German Embassy London in September 2015 after having worked in the Federal Foreign Office’s Treaty Division for five years and another four as the Head of the Subdivision on the Repatriation and Protection of Cultural Objects. Her other postings abroad were to New Delhi, Ottawa and Oslo. Having studied at the University of Geneva and the Fletcher School of Law and Diplomacy, Charlotte Schwarzer holds a law degree of the Friedrich-Wilhelms University in Bonn and underwent practical legal training in Cologne.

Paul Taggart

Professor of Politics and Jean Monnet Chair, University of Sussex

Paul Taggart is Professor of Politics and Jean Monnet Chair, Co-Director of the Sussex European Institute, former editor of Government and Opposition, former editor of the journal politics, Co-Convenor (with Professor Aleks Szczerbiak) of the European Referendums, Elections and Parties Network (EPERN). He has been a visiting scholar at the Universities of Gothenberg and Sarajevo and is a visiting scholar at the Centre for German and European Studies at Georgetown University. His research expertise is Domestic Politics of European Integration, Euroscepticism, Political Parties and Populism.
Ed Turner

Head of Politics and International Relations, Aston University

Dr Ed Turner is Head of Politics and International Relations at Aston University, and Senior Lecturer in that subject. He has written extensively on issues of German party politics, public policy and federalism, and is now pursuing a DAAD-funded research project, joint with the research institute WZB Berlin Social Science Centre and the think tank, The Institute for Public Policy Research (IPPR) on issues of housing and planning policy. Alongside his academic work, he is deputy leader of Oxford City Council. He has been part of a number of national-level reviews of housing policy, notably the Harman Commission, the Technical Housing Standard Review, and most recently the Lyons Review. As a hobby, Ed is a referee in non-league football.

Margret Wintermantel

President, German Academic Exchange Service (DAAD)

Margret Wintermantel has been President of the German Academic Exchange Service since January 2012. Previously she was President of the German Rectors’ Conference (2006–2012) and Vice-President of the German Rectors’ Conference responsible for Research (2001–2006). Margret Wintermantel studied psychology and journalism at the University of Mainz. Following her PhD (Dr. rer. nat.) in psychology at the same University (1972), research periods in Ann Arbor and at Berkeley and Research Fellowship of Deutsche Forschungsgemeinschaft, she gained her Habilitation degree in psychology at the University of Heidelberg (1986). She was a Member of the Board of the European University Association (EUA) (2009–2015) and a Member of Austrian Science Council (ÖWR) (2003–2015). Since 2005 she is Chevalier of the French Legion of Honour in recognition for her merits towards Franco-German-Cooperation in science and research. In October 2009 she was decorated with the Cross of Merit, 1st Class of the Federal Republic of Germany.
The German Academic Exchange Service (DAAD) is the organisation of German higher education institutions and their student bodies devoted to internationalising the academic and scientific research system. Through its scholarship programme, the DAAD enables students, researchers and instructors to take advantage of the best study and research opportunities available. It promotes transnational cooperation and university partnerships, and is the German national agency for EU higher education cooperation. Consequently, the DAAD supports Germany’s foreign cultural and educational policy goals, national scientific policies and development co-operation efforts. In addition to overseeing the International DAAD Academy (iDA), the DAAD operates a network of 71 branch offices and Information Centres and 466 Lectors worldwide.

In 2015, the DAAD provided funding to almost 127,000 German and foreign academics around the world. Its measures helped finance foreign study trips for young students, doctoral research, guest lectureships, informational visits and the establishment of universities abroad. The DAAD also supports the international activities of German universities through marketing services, publications, events and continuing education measures.

Most of its operating budget is financed by the German Federal Foreign Office, the Ministry of Education and Research, the Federal Ministry for Economic Cooperation and Development (BMZ), the European Union, businesses, organisations and foreign governments.

For more information visit
www.daad.de
The Academic Exchange with the United Kingdom of Great Britain and Northern Ireland

General Information

Official name of the Country: United Kingdom of Great Britain and Northern Ireland

Population: 64.09 million
15- to 24-year olds: 7.09 million

Economy

GDP per capita in PPP: US$ 40,233 (DE: US$ 46,400)
Economic Growth: 2.9 per cent

German Foreign Trade Volume with UK:

€ 118,469 billion (rank 5)

Education

Knowledge Economy Index (KEI): rank 14 (DE: 8)
State expenditure for education per year in % of GDP: not specified
Higher Education Institutions: 121
Students studying abroad: 27,377
Top 3 destination countries for students:
1. USA
2. Ireland
3. France
(5. Germany)
Students from the UK in Germany: 2,755
DAAD-funded students/academics in total (foreign/German) 2015:
7,317 (F: 669 / DE: 6,648)
(Note: German includes EU-Mobility programmes)
I. Developments in Higher Education

We are living in interesting and uncertain times in Europe in 2016. The political and economic changes have their effects on the higher education systems and, in particular, the results of the EU Referendum in the UK in June 2016 have left us with an uncertainty for the future. The German Academic Exchange Service (DAAD) was whole-heartedly behind the Universities UK's UNIVERSITIES for EUROPE campaign as it strongly believed that university cooperation within the EU would be easier than outside. After the result of the referendum was known the DAAD President, Professor Margret Wintermantel, stated the following: “The DAAD has built a huge network of contacts and structures in the UK over the past decades, including the DAAD-UK office in London as well as many Lektoren (young German academics working at UK universities in many academic areas). This network and all British university partners affected are hoping that it will be possible for the exchange with the UK to continue without any restrictions.”

The DAAD London office was the first branch office of the German Academic Exchange Service to be set up and had the remit to promote and encourage an exchange of students and academics between Germany and the UK and Ireland. In 2016 the need for this work seems as pertinent as when the office was first set up. Two areas of concern are the state of foreign language learning and the development of higher education within a European context.

Learning foreign languages in the UK has continued its challenging journey and is frequently considered redundant. This is proved by the fact that in secondary schools in England and Wales just under 4,000 young people took German as an examination subject in 2015. This is 4 per cent lower than in the previous year. French is faring a little better, and the figures for Spanish are increasing, which in absolute figures means they could catch up with German for the first time. The HMC (Headmasters’ and Headmistresses’ conference for independent schools) has called the value of foreign language study demotivational. The evaluation of the subject is more stringent than that of other subjects, and parents and students have decided that where the chances of getting good or excellent grades are lower, they will select other subjects as the importance for the subsequent application for a university place might suffer. The number of pupils who learn German at school is important, among other reasons, since it produces potentially future students for German Departments at the UK universities. Since the pool in the past few years has continued to contract, this has set the trend towards the so-called ab initio courses where the students have little or no previous experience of the language. In addition, combination courses "German and / with" or European Studies / Politics have been introduced, where a foreign language is usually compulsory. In this regard, the situation is looking more
favourable in Ireland. Not only is there a more positive attitude towards the EU in Ireland, but also the framework for language learning is more encouraging. In the last Irish Leaving Certificate 7,700 young people took German – in comparison to the 4,000 who took German in England and Wales, and in a population of 4.6 million in Ireland compared to England and Wales with approximately 57 million. In 2015 all Irish universities reported an increasing interest in the subject of German, usually in the range of plus 10 to 30 percent.

Developments in British university cooperation, according to a study by the European University Association (EUA) of EU countries, is that in recent years the UK has withdrawn proportionately most money from the public purse – together with Greece. The reasons, however, are fundamentally different because academia and universities are national and international issues in the UK. In principle, the following applies more and more: only what is in public demand will be available in higher education and as a result languages amongst other subjects suffer particularly from this procedure. Universities are increasingly seeking to be guided by economic principles. The annual salaries of Vice-Chancellors in the UK have climbed on average to 273,000 pounds (380,000 euros, as of 15 March 2016) plus pension benefits; bonuses and lump sum payments are common, too. According to information from university administrators, even the tuition fees that have been tripled do not cover the real cost of the course of studies. The deficit is compensated among other things by considerably higher fees levied on the non-EU International numbers. They pay a 41 per cent higher fee for a bachelor’s; in the lab-based degree programmes they pay around 63 per cent higher than EU nationals, and in the clinical field 100 per cent and above. In this context the Times Higher Education Magazine (THE) reported at the end of August Clearing that in 2015 significantly higher quotas than before have been reserved for this target group. According to a study by the Higher Education Statistics Agency (HESA) the total number of students has decreased by 1 per cent as compared to the academic year 2014/2015. The proportion of EU students at just under 124,580 is also about 1 per cent lower. In comparison the number of international students from outside the EU rose by 1 per cent to about 312,000, while the number of first-years went down by 3 per cent. In the EU-segment Italy, Spain and France increased; the numbers from Ireland, Greece and Cyprus fell by 5 per cent each, and the number in the UK studying German went down to 3 per cent. From Germany approximately 13,700 students (nearly 11 per cent) came to the UK, but this is the largest EU group. For international students from outside the EU the number increased for those coming from Hong Kong, Singapore, Malaysia and the United States. Surprisingly, lower rates were recorded from Pakistan, India and Saudi Arabia. The Chinese constitute 28.7 per cent and continue to form the biggest share of all international students (almost 90,000) by far.
II. DAAD Activities

In 2015 the DAAD enabled 6,648 scholarship holders from Germany to study in the UK (including the EU mobility programmes). In addition the DAAD supported 669 students and academics from the UK to study, teach or do research in Germany.

Across the UK the DAAD, in cooperation with UK universities, has 27 Lektorate in German Language, Literature and German Studies as well as 13 subject-related Fachlektorate (5 in History, 6 in Law and 2 in Politics).

A. Individual Funding

In 2015 within the individual funding programmes, the DAAD supported 344 British scholarship holders to Germany. 229 Germans received a scholarship for a place in the UK. A further 386 Germans were sponsored via the PROMOS-Programme which allows German universities to set their own priorities in international mobility and offer their students appropriate mobility opportunities from various different funding areas.

Additionally, 5,464 German students came to the UK with funding as part of the EU mobility schemes.

Selected programmes within the framework of funding for individuals include:

<table>
<thead>
<tr>
<th>Research stays for doctoral students and young academics</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAAD research grants provide foreign doctoral candidates and young academics and scientists with an opportunity to carry out research or continue their education in Germany. There are funding programmes for various qualification phases and stages in a career.</td>
</tr>
<tr>
<td>Individuals funded</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Study scholarships for foreign graduates and artists</th>
</tr>
</thead>
<tbody>
<tr>
<td>These study scholarships offer excellently-qualified graduates the opportunity to continue their academic education in Germany with a postgraduate course of study. The duration of the funding is between 10 and 24 months depending on the length of the chosen study programme.</td>
</tr>
<tr>
<td>Individuals funded</td>
</tr>
</tbody>
</table>

1 All statistical data about DAAD funding relates to 2015.
**Research stays for University academics and scientists**

University teachers and established academics and scientists who work at a university or research institute in their home country, have the opportunity through this DAAD programme to carry out a research stay at state or state-recognised institutions of higher education or non-university research institutes in Germany. The duration of the funding depends on the applicant’s project in question and is between one and three months.

Individuals funded | DE: nil | UK: 8

**Language and short courses**

This scholarship is for students and graduates to attend a course to help them improve their knowledge of German (general language, special language) and their cultural knowledge of the country. The programme funds attendance of language and area studies courses as well as special language / terminology courses that are offered by state or state-recognised German universities and affiliated language schools.

Individuals funded | DE: nil | UK: 106

**RISE Germany (Research Internships in Science and Engineering)**

RISE Germany offers summer research internships to universities and other research centres in Germany for undergraduate students from the US, Canada, and the UK. The RISE-Programme celebrated its 10th anniversary in 2014. It has developed into a programme with a very high visability. In addition to the funding from the German Foreign Office, many other supporters have contributed to the scholarship costs of this programme, eg the German Research Foundation, German universities, the “Fonds der Chemischen Industrie” (The Association of Chemical Industries Funds) as well as partner scholarships offered by UK, Canadian and US universities.

The programme has awoken an interest in staying in Germany for longer: 92 per cent of participants consider taking up further study or working in Germany. The programme was set up in 2005 and the application numbers continue to grow. There are currently about 2,000 applicants per year (1,650 from North America, 350 from the UK) from which between 300 to 330 scholarships were awarded.

Individuals funded | DE: nil | UK: 47
Annual scholarships for students of all disciplines
The DAAD also awards annual scholarships to high-flying students from Germany to study at recognised foreign universities. The programme is open to all disciplines.

Individuals funded  DE: 29  UK: nil

Annual and short-term scholarships for doctoral students
Placements abroad at doctoral level allow junior academics from German universities to acquire experience in the international research environment. Carrying out a research project abroad can be done at a university, a non-university research institute, an industrial research laboratory or as field research.

Individuals funded  DE: 68  UK: nil

Annual scholarships for supplementary and in-depth postgraduate studies as well as research visits
The DAAD awards these scholarships to graduates and post-docs for supplementary, in-depth and postgraduate studies in European and non-European countries. In addition graduates of all disciplines in this programme can apply to do an accredited and full-time MBA course.

Individuals funded  DE: 237  UK: nil

Research scholarships for post doctoral, German academics
The aim of the programme is to carry out self-selected research projects abroad and thus gain an important qualification step for professional careers in academia, business or in the cultural sector. The scholarships are awarded for a duration of 7 to 24 months.

Individuals funded  DE: 23  UK: nil

Short-term grants for Integrated placements abroad for German students
The aim of the programme is to support placements abroad for students of all disciplines.

Individuals funded  DE: 35  UK: nil

RISE Worldwide – Internships for German students
Within the framework of the original RISE-Programme (Research Internships in Science and Engineering) which was initially only for foreign applicants, in 2009 the DAAD set up a programme for German students to complete a research internship at universities and research institutes in the US and
Canada during the semester break similar to: “RISE in North America”. This 
BMBF-financed programme has grown so fast and is so popular with German 
students that it has been extended to institutions abroad across the world. The 
programme is now called “RISE Worldwide”. The target group are bachelor or 
degree students who have completed no more than five semesters at the time 
of their application. The funding is for between six weeks and three months.

| Individuals funded | DE: 17 | UK: nil |

**Funding for returning German academics from abroad**

With funds from the Federal Ministry of Education and Research (BMBF), the 
DAAD supports German academics currently working abroad to find career 
opportunities back in Germany.

| Individuals funded | DE: 8 | UK: nil |

**Erasmus+ (Mobility Grants)**

In Germany, the DAAD, on behalf of the German Federal Ministry of Education 
and Research, runs the National Agency (NA) for Erasmus+. The following 
mobility actions are promoted in higher education for Erasmus+: student 
mobility, mobility for teaching, training and further education (decentralised 
administration by the DAAD). The mobility of individuals is promoted both 
within Europe (between programme countries) and the world (between 
programme and partner countries).

Most of the 2014 projects selected under the mobility programme have now 
been completed; they were due to finish in 2016 and therefore there are 
currently no reliable statistics. The (NA) DAAD has, however, produced a 
preliminary evaluation in which all mobility actions of the Erasmus+ programme 
that began after 1 June 2014 and were completed by 31 December 2015 are 
included.

| Individuals funded | DE: 5,464 | UK²: nil |

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² In the same period 2,166 British students were funded within the non-DAAD 
EU-Programmes in Germany.
B. Project Funding

As part of its project funding in 2015 the DAAD supported 599\textsuperscript{3} Germans and 415 Britons, of which 14 were from the STIBET-Programme. The STIBET-Programme provides the DAAD German universities with funds for scholarships available for the academic and social support of international students to contribute to improving their academic success.

Selected programmes within the framework of project funding are:

\begin{itemize}
  \item **Study trips and internships for groups of foreign students**
  
The programme promotes student travel and study placements of groups with a maximum of 15 students from foreign universities, accompanied by their lecturer. Meetings with German students and researchers to establish and maintain bilateral institutional contacts and the acquisition of an insight into the economic, political and cultural life in Germany is encouraged.

  The aim of the study trips programme is to impart subject-related knowledge by arranging appropriate visits, tours and information meetings in Germany.

  Study internships are made up of subject-specific courses, block seminars or workshops set up at the invitation of a German university, which is also responsible for arranging the visit.

  \begin{tabular}{|c|c|c|}
    \hline
    Individuals funded & DE: nil & from abroad: 72 \\
    \hline
  \end{tabular}

  \begin{itemize}
    \item **Centres for German and European Studies**
    
    Under the programme, “Centres for German and European Studies” from 1994 to 2009 the DAAD has supported the “Institute for German Studies” at the University of Birmingham. Since 2010, the DAAD has supported interdisciplinary German and European Studies in the UK through national tenders of project funds for projects in the field of interdisciplinary German studies at UK universities (Promoting German Studies in the UK). These projects run for two years. The “Institute for German Studies” in Birmingham is funded under this programme, as well as Aston University, King’s College London, the University of Cambridge and a consortium of British universities which run an annual summer school for postgraduate researchers.

    \begin{tabular}{|c|c|c|}
      \hline
      Projects funded: 5 & Individuals funded: & DE: 13  \\
      \hline
    \end{tabular}

    Since 2016 the DAAD has also funded the “DAAD-University of Cambridge Research Hub for German Studies” at the University of Cambridge, the first

  \end{itemize}
\end{itemize}

\textsuperscript{3}386 PROMOS scholarships are included in this total.
dedicated research centre of the centres’ network, which through interdisciplinary projects of top-class academics promotes the interest in contemporary Germany and European research within the British academic community and increases the visibility of research about Germany at the University of Cambridge and beyond. The project will initially run for five years with funding of up to 200,000 Euros yearly.

**Strategic partnerships and thematic networks**

German universities have recently tried to strengthen their international profile by building strategic partnerships and thematic networks with one or more selected foreign universities. These partners deal mainly with universities with a high reputation or a specific profile that fits well with the German university or which complements them well.

In programme line A – “Strategic Partnerships” Goethe University Frankfurt has cooperated with partner universities in Birmingham, Tel Aviv, Prague, Toronto, and Philadelphia since 2013.

In programme line B – “Thematic Networks” a project of the University of Bielefeld, entitled “From Extreme Matter to Financial Markets” has run since 2013. The University of Warwick is involved in this project. Other partners in the network are Chinese universities such as the Chinese Academy of Sciences, Beijing Normal University, Peking University, Central China Normal University of Wuhan and Wuhan University, and Princeton University from the USA.

In the selection round in 2015, 89 applications were received from which 28 projects were selected, four of them in the programme B – involving universities from the UK:

- Universität Bonn + University College London, Japan Advanced Institute of Science and Technology, Japan, University of Zaragoza, Spain: Research Network: “Europa-Japan: Nanopartikel für die Biomedizin”
- TU Dresden + King’s College London, South Australian Health and Medical Research Institute, Flinders University, Adelaide, The Hong Kong University: “International Network on Diabetes and Depression – IN2D”
- Universität Duisburg-Essen + University of Cambridge, TU Delft, Niederlande, University of Luxembourg, Fachhochschule Nordwestschweiz, Texas A&M University, USA: “CETE – Centre of Excellence Technology Education”
- Universität Erlangen-Nürnberg + University College London, Yale University, New Haven, USA: “TRENAL – Translational Kidney Research: from Physiology to Clinical Application”

Projects funded: 6  
Individuals funded: DE: 22  
UK: 23
**Integrated International Courses with a Double Degree**

This programme supports courses at universities and universities of applied science which lead to a partially completed degree at the German and the foreign university (as joint degree or a double degree). By promoting these innovative courses the DAAD contributes to further internationalisation of higher education and to strengthening the exchange of teachers and students.

Projects funded: 12  
Individuals funded: DE: 78  
UK: nil

**Bachelor Plus**

The Bachelor Plus-Programme is used to set down a four-year bachelor degree programme, whose aim is to increase the international mobility of students and to increase the professional and intercultural profit of studying abroad.

Projects funded: 6  
Individuals funded: DE: 19  
UK: 2

**Erasmus+ (Partnerships and Cooperation Projects)**

In Germany the DAAD acts as the national agency for Erasmus+ on behalf of the BMBF. Within the framework of Erasmus+ the following partnerships and cooperation projects are supported: strategic partnerships (decentralised administration via the DAAD), capacity supplementary projects in the university sector, Erasmus Mundus Joint Master Degrees and knowledge alliances (all administered from Brussels).

**Erasmus+ (strategic partnerships)**

A strategic partnership offers universities as well as economic and social organisations which are, or hope to be, active within the area of HE education, the opportunity of structurally developing internationalisation within the framework of a European project. They can form innovative, thematic or regional networks and flexibly carry out various activities (eg joint curricula development, summer schools, e-learning activities) in order to cooperate together more on content.

There is also the possibility of working together with different sectors ie schools, businesses, adult education institutions and youth groups. Thereby universities can expand and develop to increasingly include the educational sector into an “open university”. Modernisation and diversification of educational offers as well as opening universities to new target groups are typical examples.

In the selection rounds for 2014 and 2015, 27 projects were chosen in Germany within the university sector. In 12 of these German-coordinated projects, 16 UK institutions also participated.
Erasmus+ (Capacity Building in the Field of Higher Education)

In the capacity supplementary projects in the Erasmus+ programme, European universities work together with universities from one or more partner countries of the EU. The aim of these projects is to support the universities and university systems in reforming themselves. Cooperation projects with more than 150 partner countries are worthy of support worldwide. Mutual projects in the areas of syllabus reform, modernisation of university administration and strengthening the cooperation between universities and society are supported. Ministries of education in the partner countries are involved in structural projects, in modernisation of political strategies, steering university systems and strengthening of the cooperation between universities and society. In both projects students and personnel mobility, which is involved with the theme in question, can be supported. The project sum is between 500,000 and 1 million Euro.

In the selection round in 2015, 140 capacity supplementary projects were selected, 48 of which involved participation from UK universities. German universities are involved in 16 of these 48 projects. In an EU wide comparison UK ranks 4. Spain ranks first with 67 and, thus, higher than Italy (with 53 projects) and Germany (with a total of 49).

Erasmus+ (Erasmus Mundus Joint Master Degrees)

This programme supports international Masters degrees, which are offered by a minimum of three EU universities together and which end with a joint degree (double, multiple or joint degree). Cooperations with universities from non EU countries are possible. Studies include at least two mobility phases to different universities within the consortium. Highly qualified international students, who are selected for this programme, receive a full grant.

In the selection meetings in 2014 and 2015 a total of 26 projects were chosen, one of which represented German and British universities as partners in one consortium.

In the separate selection meeting in 2015 (Quality Review) 11 Masters programmes were chosen. 8 of these involved German universities and of those 2 Masters programmes were combined with a British university.
Erasmus+ (Knowledge Alliances)

Knowledge alliances support long-term and structured cooperation between universities and business. They concern large projects, which involve wide participation of institutions from at least three EU countries. Their aim is the strengthening of the innovation ability in the EU via the exchange of knowledge between universities and business, the strengthening of entrepreneurial capabilities of students, university and business personnel as well as the development of multidisciplinary teaching and learning methods.

In the selection rounds of 2014 and 2015, a total of 20 knowledge alliances were chosen, of which 5 projects were represented in which German and British universities jointly represented a consortium.

C. Events, Alumni activities, Marketing

Student fairs

Fair activities of the ASL in 2015 included the “Postgraduate Further Study Fair” in Dublin, the “Study Abroad Fair” London, the “Postgraduate Study Fair” in Manchester as well as the “TARGET Postgrad Study and Funding Fair” in Birmingham and Newcastle. German universities regularly take part in the “Postgraduate Study Fair” in Manchester and the “Study Abroad Fair” in London.

Individual marketing activities

The demand from German universities has remained constant over the past few years with ca 40 individual marketing requests annually. The majority of these is the use of the advertising tool via the DAAD UK Website in London. Most of the offers come from universities while the number of universities of applied science varies and only about a third of the requests came from them in 2015. Subject areas include economic and social sciences, as well as engineering, natural sciences and the humanities.

Individual students are able to take their entrance exam for German universities in the DAAD London offices.
Research marketing

In 2015, 17 German universities and research institutions took part in the “Naturejobs Career Expo” within the framework of the “Research in Germany” campaign which was organised by International Research Marketing. This career fair is aimed at doctoral and postdoctoral students from life sciences, biomedicine, chemistry and physics. It is the largest career fair with a conference programme to be staged in the UK, which attracted ca 1,000 British and international visitors in 2015. At the “Research in Germany” stand ca 130 people were given advice. This was the eighth time that “Research in Germany” took part in the fair as a joint venture. The success of the venture can be measured by the continuing level of interest in German institutions as well as good feedback – the majority of visitors reported that their German plans were positively influenced by visiting the fair.

International Research Marketing also organised a research seminar in 2015 with the aim of networking German and British university representatives from STEM subjects, of which 32 attended from Germany and the UK. The London office also gave a talk within the Google-Hangout organised by the NPO “jobs.ac.uk” on the theme of “PhD options: Doing a PhD in Germany”. The virtual event reached ca 450 live audience among ca 1,000 people who’d signed up for it. The success of these various formats shows a big interest in UK for Germany as a place of research. For 2016, German representatives, under the umbrella of “Research in Germany” will attend the science conference ESOF and the career fair “Naturejobs Career Expo”.

Alumni activities

In 2016 an alumni meeting is taking place at Royal Holloway, University of London for DAAD and AvH former scholarship holders from UK and Ireland. Participants will discuss the topic “A Changing Europe – the Importance of Lasting Relations”. This is the first time that such a meeting has been arranged covering alumni from both regions.
III. Statistical Overview

**DAAD-funded Students and Academics in the UK, 2006–2015**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>Germans without EU mobility programmes</th>
<th>Britons</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td></td>
<td></td>
<td>1390</td>
</tr>
<tr>
<td>2007</td>
<td></td>
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<td>2008</td>
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<td>2011</td>
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<td>2013</td>
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<td>27</td>
</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**German DAAD-funded students 2015 by subject including EU Mobility Programmes**

- Linguistic and Cultural Studies: 1390
- Law Economics and Social Sciences: 625
- Maths and Natural Sciences: 853
- Human Medicine: 258
- Veterinary Medicine, Agricultural, Forestry and Nutritional Sciences, Ecology: 379
- Engineering: 152
- Art, Music and Sport Science: 54
- Interdisciplinary studies / not categorised: 8

**British DAAD-funded students 2015 by subject**

- Linguistic and Cultural Studies: 285
- Law Economics and Social Sciences: 70
- Maths and Natural Sciences: 99
- Human Medicine: 22
- Veterinary Medicine, Agricultural, Forestry and Nutritional Sciences, Ecology: 4
- Engineering: 8
- Art, Music and Sport Science: 70
- Interdisciplinary studies / not categorised: 121

**British Students in Germany, 2006–2015**

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006</td>
<td>1145</td>
</tr>
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<td>2007</td>
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<td>2008</td>
<td>2102</td>
</tr>
<tr>
<td>2009</td>
<td>2400</td>
</tr>
<tr>
<td>2010</td>
<td>2600</td>
</tr>
<tr>
<td>2011</td>
<td>2750</td>
</tr>
<tr>
<td>2012</td>
<td>2850</td>
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</tr>
<tr>
<td>2014</td>
<td>3050</td>
</tr>
<tr>
<td>2015</td>
<td>3150</td>
</tr>
</tbody>
</table>

**Distribution by Subject 2015**

- Linguistic and Cultural Studies: 870
- Law Economics and Social Sciences: 240
- Maths and Natural Sciences: 98
- Human Medicine: 98
- Veterinary Medicine, Agricultural, Forestry and Nutritional Sciences, Ecology: 456
- Engineering: 35
- Art, Music and Sport Science: 724
## Vereinigtes Königreich

### DAAD-Länderstatistik 2015

#### Deutscher Akademischer Austauschdienst
German Academic Exchange Service

<table>
<thead>
<tr>
<th>I. Individualförderung - gesamt</th>
<th>Geförderte aus dem Ausland</th>
<th>Geförderte aus Deutschland</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>gesamt</td>
<td>neu</td>
</tr>
<tr>
<td>1. nach Status</td>
<td></td>
<td></td>
</tr>
<tr>
<td>grundständig Studierende</td>
<td>136</td>
<td>136</td>
</tr>
<tr>
<td>Studierende mit erstem Abschluss (Graduierte)</td>
<td>73</td>
<td>38</td>
</tr>
<tr>
<td>davon Doktoranden</td>
<td>37</td>
<td>20</td>
</tr>
<tr>
<td>Wissenschaftler und Hochschullehrer (inkl. Postdoktoranden)</td>
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<td>17</td>
</tr>
<tr>
<td>2. nach Förderdauer</td>
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<td></td>
</tr>
<tr>
<td>&lt; 1 Monat</td>
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<td>98</td>
</tr>
<tr>
<td>1-6 Monate</td>
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<td>77</td>
</tr>
<tr>
<td>&gt; 6 Monate (Langzeitförderung)</td>
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<tr>
<td>3. Auswahl wichtiger Programme</td>
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<tr>
<td>DAAD-Jahrestipendien für Forschung und Studium</td>
<td>352</td>
<td>16</td>
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<tr>
<td>Stipendien im Rahmen von Drittmittelprogrammen</td>
<td>5</td>
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<tr>
<td>SuP-Place- und Drittländerscholarships</td>
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<tr>
<td>Lektorinnen</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>Langzeitdozenten, Gastdozenten, Lehrstühle</td>
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<td>Kongress- und Vortragsreisen</td>
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<td></td>
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<tr>
<td>Sprach- und Fachkurse</td>
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<tr>
<td>Praktikanten</td>
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<td>54</td>
</tr>
<tr>
<td>Forschungsaufenthalte von Hochschullehrern</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

#### II. Projektförderung - gesamt

| 1. nach Status                  |        |     |        |     |
| grundständig Studierende        | 77     | 74  | 320    | 269 |
| Studierende mit erstem Abschluss (Graduierte) | 156 | 152 | 245 | 212 |
| davon Doktoranden               | 110    | 107 | 84     | 80  |
| Wissenschaftler und Hochschullehrer (inkl. Postdoktoranden) | 182 | 164 | 34 | 30  |
| 2. nach Förderdauer             |        |     |        |     |
| < 1 Monat                       | 370    | 351 | 297    | 252 |
| 1-6 Monate                      | 23     | 20  | 200    | 200 |
| > 6 Monate (Langzeitförderung)  | 22     | 19  | 99     | 49  |
| 3. Auswahl wichtiger Programme  |        |     |        |     |
| PROMOS - Program zur Steigerung der Mobilität | 386 |     | 386    |     |
| Strukturprogramme Auslandsstudium (ISAP, Doppelabschluss, Bachelor Plus) | 3 | 3 | 99 | 49 |
| Stipendien- und Betreuungsprogramme (STIBET) | 14 | 12 |     |     |
| Programme des Projektbezogenen Personenaustauschs (PPP) |     |     |     |     |

#### III. EU-Mobilitätsförderung - gesamt *

| 1. nach Status                  |        |     |        |     |
| grundständig Studierende        | 3.843  | 3.843 |        |     |
| Studierende mit erstem Abschluss (Graduierte) | 1.162 | 1.162 |        |     |
| davon Doktoranden               | 17     | 17   |        |     |
| Wissenschaftler und Hochschullehrer (inkl. Postdoktoranden) | 459 | 459 |        |     |
| 2. nach Förderdauer             |        |     |        |     |
| < 1 Monat                       | 22     | 22   | 459    | 459 |
| 1-6 Monate                      | 3.850  | 3.850 |        |     |
| > 6 Monate (Langzeitförderung)  | 1.155  | 1.155 |        |     |
| 3. nach Programmen              |        |     |        |     |
| Erasmus-Studierendemobilität (Auslandsstudium) | 3.213 |        | 3.213 |     |
| Erasmus-Studierendemobilität (Auslandspraktikum) | 1.792 | 1.792 |        |     |
| Erasmus-Personenmobilität (Doktoren, sonstiges Personal) | 458 | 458 |        |     |

**DAAD-Förderung - gesamt (III+II)**

| Ausländer und Deutsche - gesamt (neu) | 659 | 601 | 6.648 | 6.370 |

Sources: Central Intelligence Agency, The World Factbook
DAAD, Statistik
DESTATIS – Statistisches Bundesamt, Wissenschaft Weltoffen
Statistisches Bundesamt, Studierendenstatistik
The World Bank, Data
UNESCO, Institute for Statistics

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Further details about the country and more specific information about individual
programmes and the relevant contact person can be found here:

www.daad.de/laenderinformationen/grossbritannien
The Academic Exchange with the Republic of Ireland

General Information
Official Name of the Country: Republic of Ireland
Population: 4.89 million
15- to 24-year olds: 0.578 million

Economy
GDP per head in PPP: US$ 54,654 (DE: US$ 47,267)
Economic Growth: 7.8 per cent
German Foreign Trade Volume with Ireland: € 15,388 billion (rank 26)

Education
Knowledge Economy Index (KEI): rank 11 (DE: 8)
State Expenditure for Education per year in % of GDP: 5.9 per cent
Higher Education Institutions: not specified
Students studying abroad: 16,300 (2013)
Top 3 destination countries for students:
1. UK
2. USA
3. France
   (4. Germany)
Students from Ireland in Germany: 559
DAAD-funded students/academics in total (foreign/German) 2015: 1,625 (F: 56 / DE: 1,569)
I. DAAD-Activities

The EU mobility programmes are the main ones when dealing with exchange with Ireland: in 2015 the DAAD funded a total of 1,569 scholarships from Germany for a stay in Ireland, of which 1,421 (91 per cent) fell into this category. Alongside this 56 Irish students and academics could study, teach or do research in Germany under the traditional DAAD programmes. In the same year, 454 Irish students studied in Germany under the EU, non-DAAD funded programmes.

Together with local universities, the DAAD funded 6 *Lektorate* for German language, literature and area studies as well as 1 *Fachlektorat*.

A. Individual Funding

In 2015 within the individual funding programmes, the DAAD supported 27 Irish scholarship holders for a study visit in Germany. A further 45 Germans were sponsored via the PROMOS-Programme which allows German universities to set their own priorities in international mobility and offer their students appropriate mobility opportunities from various different funding areas.

Additionally, 1,421 students came to Ireland with funding as part of the EU mobility schemes.

**Selected programmes within the framework of funding for individuals include:**

<table>
<thead>
<tr>
<th>Language and Short Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>The programme funds attendance of language and area studies courses as well as special language / terminology courses that are offered by state or state-recognised German universities and affiliated language schools.</td>
</tr>
<tr>
<td>Individuals funded</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lecture and Congress Programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>The DAAD supports travels abroad for academics from German universities with the purpose to present current research on international meetings, or academic lectures. Within this programme junior researchers from Germany have the possibility to intensify their academic profile via subject related exchange, to initiate new cooperations and to achieve the integration in international academic networks, thereby improving their chances for a sustainable and successful academic work.</td>
</tr>
<tr>
<td>Individuals funded</td>
</tr>
</tbody>
</table>

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*All statistical data about DAAD funding relates to 2015.*
Supervision of University Placements

The worldwide placement organisation IAESTE (International Association for the Exchange of Students for Technical Experience) has placed 350,000 students abroad since it started in 1948, in the areas of engineering, natural sciences as well as area and forestry studies in the more than 80 partner countries involved. The local work within local IAESTE committees is mostly carried out on a voluntary basis by students. Those who offer placements in this programme are in the areas of economy and research and university institutes. The German committee of IAESTE is to be found within the DAAD and it is funded by the German Foreign Office.

| Individuals funded | DE: nil | Ireland: 5 |

Annual scholarships for German students, graduates and doctoral students

The DAAD offers various annual scholarship programmes to enable students and graduates to experience international study in a framework of study abroad. Doctoral students have the opportunity of an annual scholarship within the framework of researching a doctoral thesis abroad, and to qualify further in their academic field. Also the exchange of experiences supports networking with international colleagues.

| Individuals funded | DE: 9 | Ireland: nil |

Short term scholarships for integrated foreign placements for German students

The intention of this programme is to support practical placements abroad for student of all disciplines.

| Individuals funded | DE: 13 | Ireland: nil |

Erasmus+ (Mobility grants)

In Germany the DAAD acts as the national agency for Erasmus+ on behalf of the BMBF. Within the framework of Erasmus+ the following partnerships and cooperation projects are supported: Mobility for teaching, further training (decentralised administration by the DAAD). The mobility of individuals is funded within Europe (between programme partner countries) as well as worldwide (between partner and programme countries).

The majority of the projects between partner countries which started in 2014 only ended on 31 May 2016 and so there are as yet no reliable statistics available for this period. The DAAD, however, carried out a preliminary evaluation, including all Erasmus+ mobility grants which started after 1 June 2014 and which ended by 31 December 2015.

| Individuals funded: | DE: 1,421 | Ireland: nil |

5 In the same period 454 Irish students were funded within the non-DAAD EU-Programmes in Germany.
B. Project Funding

As part of its project funding in 2015 the DAAD supported 599 Germans and 415 Britons, of which 14 were from the STIBET-Programme. The STIBET-Programme provides the DAAD German universities with funds for scholarships available for the academic and social support of international students to contribute to improving their academic success.

Selected programmes within the framework of project funding are:

**Integrated International Courses with a Double Degree**

This programme supports courses at universities and universities of applied sciences which lead to a partially completed degree at the German and the foreign university (as joint degree or a double degree). By promoting these innovative courses the DAAD contributes to further internationalisation of higher education and to strengthening the exchange of teachers and students.

Currently the University of Gießen and University College Dublin are sharing a degree on “Global Change” in the area of Biology within the above scheme.

In 2015 the DAAD also supported a BSc International Management in the University of Reutlingen and various partners from Mexico, England, Italy, The Netherlands, Spain, and Ireland (Dublin City University).

Projects funded: 2  Individuals funded: DE: 13  Ireland: nil

**Erasmus+ (partnerships and cooperation projects)**

Within the framework of Erasmus+ the following partnerships and cooperation projects are supported: strategic partnerships (decentralised administration via the DAAD), capacity supplementary projects in the university sector, Erasmus Mundus Joint Master Degrees and knowledge alliances (all administered from Brussels).

**Erasmus+ (strategic partnerships)**

A strategic partnership offers universities and economic and social organisations which are or hope to be active within the area of HE education, the opportunity of structurally developing internationalisation within the framework of a European project. They can form innovative, thematic or regional networks and flexibly carry out various activities (eg joint curricula development, summer schools, e-learning activities) in order to cooperate together more on content.

There is also the possibility of working together with different sectors ie schools, businesses, adult education institutions and youth groups. Thereby universities can expand and develop to increasingly include the educational sector into an “open university”. Modernisation and diversification of educational offers as well
as opening universities to new target groups are typical examples.

In the selection rounds for 2014 and 2015, 27 projects were chosen in Germany within the university sector. In two of these German coordinated projects, two Irish institutions also participated.

**Erasmus+ (Capacity building in the field of Higher Education)**

In the capacity supplementary projects in the Erasmus+ programme, European universities work together with universities from one or more partner countries of the EU. The aim of these projects is to support the universities and university systems in reforming themselves. Cooperation projects with more than 150 partner countries are worthy of support worldwide. Mutual projects in the areas of syllabus reform, modernisation of university administration and strengthening the cooperation between universities and society are supported. Ministries of education in the partner countries are involved in structural projects, in modernisation of political strategies, steering university systems and strengthening of the cooperation between universities and society. In both projects students and personnel mobility, which is involved with the theme in question, can be supported. The project sum is between 500,000 and 1 million Euro.

In the selection round in 2015, 140 capacity supplementary projects were selected, 10 of which involved participation from Irish universities. German universities are involved in 16 of these 48 projects. In an EU wide comparison UK ranks 4th. Spain is ranks first with 67 and, thus, higher than Italy (with 53 projects) and Germany (with a total of 49).

**Erasmus+ (Knowledge Alliances)**

Knowledge alliances support long-term and structured cooperation between universities and business. They concern large projects, which involve wide participation of institutions from at least three EU countries. Their aim is the strengthening of the innovation ability in the EU via the exchange of knowledge between universities and business, the strengthening of entrepreneurial capabilities of students, university and business personnel as well as the development of multidisciplinary teaching and learning methods.

In the selection rounds of 2014 and 2015 a total of 20 knowledge alliances were chosen, of which one project was represented in which German and Irish universities jointly represented a consortium.
II. Statistical Overview

DAAD-funded Students and Academics in Ireland, 2006–2015

German DAAD-funded students 2015 by subject including EU Mobility Programmes

Irish DAAD-funded students 2015 by subject

Irish Students in Germany, 2006–2015

Distribution by Subject 2015
# DAAD-Länderstatistik 2015

## Irland

### Deutscher Akademischer Austauschdienst

**German Academic Exchange Service**

<table>
<thead>
<tr>
<th>I. Individualförderung - gesamt</th>
<th>Geförderte aus dem Ausland</th>
<th>Geförderte aus Deutschland</th>
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### II. Projektförderung - gesamt

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<td>PROMOS - Programm zur Steigerung der Mobilität</td>
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<td>Stipendien- und Betreuungsprogramme (STIBET)</td>
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### III. EU-Mobilitätsförderung - gesamt *

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<td>Erasmus-Personalmobilität (Dozenten, sonstiges Personal)</td>
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**DAAD-Förderung - gesamt (I+II+III)**

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<td>Ausländer und Deutsche - gesamt (neu)</td>
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<td>1.546</td>
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</tbody>
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Sources:  
Central Intelligence Agency, The World Factbook
DAAD, Statistik
DESTATIS – Statistisches Bundesamt, Wissenschaft Weltoffen
Statistisches Bundesamt, Studierendenstatistik
The World Bank, Data
UNESCO, Institute for Statistics

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www.daad.de

Further details about the country and more specific information about individual programmes and the relevant contact person can be found here:

www.daad.de/laenderinformationen/irland/de
Alumniportal Deutschland is a free online network which enables all “Germany-alumni” to secure and maintain their skills and contacts and to use them for their personal and professional development. “Germany-alumni” are people from all over the world who have studied, researched, worked or completed a course of advanced training in Germany. We also welcome those who attended programmes of training or advanced training abroad with the support of a German organisation.

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SOUVENIRS FROM GERMANY

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www.alumniportal-deutschland.org
The DAAD-Stiftung

Do you think back fondly on the wonderful time you spent studying or researching in a foreign country as a student? Would you like to “give something back” and offer a young student or researcher the chance to gain such a life-changing experience of their own? You can – by supporting the DAAD-Stiftung!

Who we are
The DAAD-Stiftung was established on 5 May 1999. It is an unincorporated foundation, administered by the German Academic Exchange Service (DAAD). Together with the administrative office, the Foundation Board provides alumni, friends and partners of the DAAD the chance to support young academics outside of publicly financed programmes.

What we do
The DAAD-Stiftung is a non-profit organisation which supports worldwide academic and artistic exchange and international higher education cooperation. The DAAD-Stiftung currently offers two main funding options:

Individual scholarships
Our sponsors can establish their own scholarships. The DAAD-Stiftung offers several funding measures opportunities in this area, e.g. university summer courses, one-semester scholarships and full-year scholarships. The costs for these measures depend on various factors, such as student status, target country, funding duration and tuition fees. Depending on how much is donated or endowed, the scholarship may be named after the sponsor (or group of sponsors).

Emergency Fund
Whenever the DAAD-Stiftung receives discretionary funds, these are channelled into special measures schemes initiated by the Foundation. The primary funding area is the “Emergency Fund” which supports students and researchers who suffer hardship through no fault of their own. In light of recent events, the programme is intensifying its support of academically qualified young people who have fled from their home countries. The DAAD-Stiftung wishes to make it easier for these refugees to gain access to higher education.
How you can contribute

Making a donation supports the goals of the DAAD-Stiftung in several ways:

- An endowment increases the capital of the DAAD-Stiftung. The amount of your endowment remains intact. It increases the capital returns and thus serves the long-term purpose of the Foundation.

- Your donation supports the non-profit goals of the DAAD-Stiftung in the short term. In this way, your gift has an almost immediate impact.

- Special occasions can be used to collect donations as well, eg asking guests at birthday parties or other important events to donate instead of giving presents. A perfect opportunity to make a special moment count for a good purpose!

For more information, visit us at www.daad-stiftung.de
DAAD-Offers for Alumni

The DAAD offers a series of services to its former scholarship holders (alumni) in order to maintain and refresh their professional and personal contact to the German universities and the world of science:

- **Alumni Magazine DAAD Letter**
  The *Letter* is published three times a year in German with English abstracts and is free of charge for foreign alumni and current scholarship holders.

- **Specialist Literature for Developing Countries**
  Former one-year scholarship holders from developing countries and countries of South Eastern and Eastern Europe can apply once a year for specialist literature from German publishers.

- **Re-invitation Programme for Short-term Research Visits**
  Former one-year scholarship holders can be re-invited for a study visit up to 3 months.

- **Equipment Donations for Developing Countries**
  Scientists and academics from foreign universities and institutions may apply for equipment for specific research and teaching projects.

- **Alumni Seminars**
  The DAAD conducts subject specific seminars worldwide and supports alumni seminars organised by German universities.

- **Financial Support for Alumni Clubs**
  The DAAD assists in founding an alumni club and offers financial support for the organisation of subject related events.

- **www.daad.de/alumni**
  You will find all offers within the website mentioned above. DAAD alumni and scholarship holders are able to receive a free email address (@daad-alumni.de) and can exchange information within the alumni forum which is exclusively reserved for them.

**Contact:** alumni@daad.de – www.daad.de/alumni
Notes

Photos
In the course of the conference photos will be taken by a photographer in order to document the event. If you do not address the photographer, it is assumed that you agree to having your photograph taken.

Internet Access
Wi-Fi is available in buildings across campus. To connect, open an Internet Browser and follow the steps below:
- Select CampusNet Wi-Fi network
- Two options – click on ‘Guest User’ option
- Terms of Use – confirm your acceptance
- Enter the User ID and Password (case sensitive) below:

  User ID: DAAD  
  Password: RHULDAAD2016

After a 60 second count down, you are asked to close down and re-open the browser: you will then be connected.

You will only have to complete this process once (unless you don’t use the internet again for 12 hours, when you will have to re-register).
Address

Conference Venue

Royal Holloway,
University of London
Egham
UK – TW20 OEX Surrey www.royalholloway.ac.uk

Guide to locations

<table>
<thead>
<tr>
<th>Activity</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>Queen’s Building</td>
</tr>
<tr>
<td>Accommodation</td>
<td>Founder’s Building</td>
</tr>
<tr>
<td></td>
<td>Butler’s Hall</td>
</tr>
<tr>
<td>Breakfast for all participants</td>
<td>The Hub</td>
</tr>
<tr>
<td>All Lectures, talks and breakout sessions</td>
<td>Queen’s Building</td>
</tr>
<tr>
<td>Lunch on Monday and Tuesday</td>
<td>Queen’s Building</td>
</tr>
<tr>
<td>Drinks on Sunday</td>
<td>The Picture Gallery, Founder’s Building</td>
</tr>
<tr>
<td>Drinks on Monday</td>
<td>The Dining Hall, Founder’s Building</td>
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<tr>
<td>Dinner on Sunday and Monday</td>
<td>The Dining Hall, Founder’s Building</td>
</tr>
</tbody>
</table>
Welcome to Royal Holloway. On this sheet you will also find all information relevant to you and an outline of all the buildings you will be using during your stay here.
Contacts

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Judie Cole, DAAD London
Katie James, DAAD London

**Press Date**
31 August 2016

**Editorial Office**
quadrinom text und projekt, Berlin

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